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| **Standard**: **SSWG2:** A, B, C, E: **Evaluate how the physical and human characteristics of places and regions are****connected to human identities and cultures.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning origin of Monghol Empire**  **I can ID Key figures**  | What is a horde? | Mini-lecture with map visuals showing Chinggis Khan.  | Review questions for quiz. Prepare for Thursday.  | Work with partner to prepare test notes | Begin preparing personal notes for test | What is the best way for you to organize your notes |
| **Tuesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*** **I am learning impact religion on Rome**  **I can show impact on Roman Culture** | Activation Question: What have we been studying this unit and what is the goal of the test? | Review where to find the study guide on Canvas | Reciprocal Teaching: Students rotate roles while debating the question: what questions did they think were difficult | Work with partner to test each other on random notes from test preparation  | Review notes for test.  | Testing strategy review |
| **Wednesday** |  **I am learning*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* how to express what I have learned**  **I can take the unit test**  | Review of standards for test taking  | Give clear information on expectations for test. Not writing on test.  | Take test.  | Complete past assignments if missing  | Stay quiet and review other classwork if no missing asssignments | Check Infinite Campus for scores |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing what I have learned about the Roman and Byzantine empire**  **I can explain traditions from both.**  | At home learning day  | Watch assigned video from canvas | Review and prepare answers to questions from quiz | Answer quiz and turn in via canvas | At home learning day. Continue self learning | What did I learn today |
| **Friday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning**  **I can explain**  | Student holiday |  |  |  |  |  |

*\*key literacy strategies*