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| **Standard**: **SSWG2:** A, B, C, E: **Evaluate how the physical and human characteristics of places and regions are**  **connected to human identities and cultures.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning origin of Monghol Empire**    **I can ID Key figures** | What is a horde? | Mini-lecture with map visuals showing Chinggis Khan. | Review questions for quiz. Prepare for Thursday. | Work with partner to prepare test notes | Begin preparing personal notes for test | What is the best way for you to organize your notes |
| **Tuesday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***  **I am learning impact religion on Rome**  **I can show impact on Roman Culture** | Activation Question: What have we been studying this unit and what is the goal of the test? | Review where to find the study guide on Canvas | Reciprocal Teaching: Students rotate roles while debating the question: what questions did they think were difficult | Work with partner to test each other on random notes from test preparation | Review notes for test. | Testing strategy review |
| **Wednesday** | **I am learning*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* how to express what I have learned**    **I can take the unit test** | Review of standards for test taking | Give clear information on expectations for test. Not writing on test. | Take test. | Complete past assignments if missing | Stay quiet and review other classwork if no missing asssignments | Check Infinite Campus for scores |
| **Thursday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing what I have learned about the Roman and Byzantine empire**    **I can explain traditions from both.** | At home learning day | Watch assigned video from canvas | Review and prepare answers to questions from quiz | Answer quiz and turn in via canvas | At home learning day. Continue self learning | What did I learn today |
| **Friday** | ***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning**  **I can explain** | Student holiday |  |  |  |  |  |

*\*key literacy strategies*